Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**INSTITUTE OF TEACHER EDUCATION**
Name of the head of the Institution	**Dr. Navinta Rani**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01232222380**
Mobile no.	**8958043344**
Registered Email	**navintarani1972@gmail.com**
Alternate Email	**itekm@yahoo.in**
Address	**8/1141 Adarsh Nagar Modinagar**
City/Town	**Modinagar**
State/UT	**Uttar pradesh**

Pincode	201204

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Shweta Tomar
Phone no/Alternate Phone no.	01232222380
Mobile no.	8865855690
Registered Email	shweta.tomar1979@gmail.com
Alternate Email	itekm@yahoo.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.itekmodinagar.in/word/AQAR-SUBMIT-REPORT-2016-17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.itekmodinagar.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To

3	B	2.09	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	05-Apr-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Call Regular meeting of IQAC to increase the enrollment of the student and prepare the academic calendar and distribution of syllabus of all courses to the concern faculties.	04-Jul-2017 01	16
Diagnose the weak area of the student by faculty and provide the remedial classes of related subject	18-Dec-2017 01	16
To submission the IQAC AQAR report to naac and feedback of student and alumni	25-Mar-2018 01	16

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 ENCOURAGE TEACHING STAFF TO ATTEND VARIOUS SEMINARS/WORKSHOP ETC. 2 ENCOURAGE AND GUIDE TEACHING STAFF TO WRITE RESEARCH PAPER,BOOKS /CHAPTER IN BOOKS ETC. 3 RECOMMENDATION TO ENCOURAGE TOPPER STUDENT BY GIVING THEM AWARS BY THE COLLEGE ADMINISTRATION. 4 PROCURING/REVIEW THE FEEDBACK OF STUDENT AND ALUMNI. 5 TO CONDUCT REMEDIAL CLASSES FOR WEAK/SLOW LEARNERS.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ORGANIZING SEMINAR AND WORKSHOP IN THE COLLEGE	ORGANISED SEMINAR FOR B.ED ,M.ED
TO ORGANIZE REMEDIAL CLASSES	REMEDIAL CLASSES FOR WEAK/SLOW LEARNERS
TO INCREASE THE LIBRARY TWENTY FOUR HOURS	TO ACHIEVE THE ACADEMIC QUALITY
TO ORGANISE ORIENTATION PROGRAM AND INTRODUCTION FOR NEW STUDENT	TO ACHIEVE THE KNOWLEDGE OF COURSE

View File

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Apr-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning and Implementation This college Institute of Teacher Education is an affiliated college. We follow the rules, regulation and curriculum are prescribed by the affiliating university. At the beginning of each academic session. The college prepares its proposed academic calendar. Which is uploaded in the college website? This college is affiliated to Choudhary Charan Singh university, meerut. So the college has prepare proposed academic calendar according to the notice & Circular received from the affiliating university students are informed about the academic calendar of The college through notice board notifying the teachers days, dates of internal examinations Curricular of extension related and co-curricular activities. The college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with individual time plans and reading lists for each course which are displayed in the classrooms. These time plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations & audio-visual support are all available to make the delivery

of the curriculum enabling and interesting for the students. In departments of some courses are held in order to make the curriculum delivery more holistic and effective. Tutorials are held with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts shown to students. Inter-personal skills are enhanced through Value Education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	EDUCATION	142

	[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The beginning of the session the feedback is regularly obtained/collected from the student and the alumni . A good no. of responded are selected from stakeholders Feedback is obtained from student and alumni from the college collect the feedback through convenience sampling technique from them there are various questions covering various aspects on which feedback is taken from the separately rating scale 01205 are created to majors for evaluating the performance of the students in the class.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	200	159	159
MEd	EDUCATION	50	0	0
BElEd	EDUCATION	50	50	50

	[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	386	0	43	5	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
48	32	2	1	1	0

View File of ICT Tools and resources

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are tomorrow's leader, so this is our responsibility to make their personality according to our emerging socio-political-economic and scientific needs of future. Keep this in mind our college has Carrier guidance cell to mentoring the students. This cell organizes various class room lectures and seminars for the students' future. Many students benefited this and got success in the different nationwide examination. This cell organizes the classes according to the syllabus of civil services and one-day examination such as Banking, Railways, and S.S.C. etc. This cell focuses on Reasoning, Grammar, General math General Studies' classes for the better response.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled	Vacant	Positions filled during the current	No. of faculty with

positions	positions	positions	year	Ph.D
48	48	0	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
	No Data Entered/Not Applicable !!!		

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	01	02	29/06/2018	16/10/2018

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our all departments have a mechanism of internal assessment of students' learning process. In midsession our all departments provide a set of question paper to students for their evaluation Then teacher discuss with students their short comings and achievements. After this test teacher searches the weaken area of the students. Slow learner students are being traced and they come under focus .These students got help by Remedial classes. Subject related discussion, oral test, presentation and seminar are the key concerns for the student appraisal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of session by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal

assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.itekmodinagar.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BEd	Education	142	135	95

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.itekmodinagar.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

		No file uploaded.		

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
		No Data Entered/Not Applicable !!!		

No file uploaded.	

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
	No Data Entered/Not Applicable !!!		

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
		No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
		No Data Entered/Not Applicable !!!	

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10193	974844	335	47944	10528	1022788
Reference Books	233	20840	0	0	233	20840
Journals	147	27885	0	0	147	27885
e-Journals	4	0	0	0	4	0
CD & Video	83	830	0	0	83	830
Others(specify)	564	8430	0	0	564	8430

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	18	100	0	0	3	1	100	3
Added	0	0	0	0	0	0	0	0	0
Total	25	18	100	0	0	3	1	100	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1200000	12633751	1300000	1335282

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the laboratories are available for the students throughout the year. -Labs are properly maintained by respective departments. - Some facilities like, multipurpose hall, computer lab. Etc. is used on sharing basis by all the departments. Over the years, college has evolved Full proof procedures and policies to maintain laboratories, library, Computer, Classrooms etc. The In-charges of the above are fully authorized to take up adequate measures to act upon their annual plan, well approved in advance by the Head of the Institution and the Management. Before the beginning of the session the Heads of course wise

departidepartments which have laboratories and library as well as the submit a charter of requisitions and plan for further enhancement.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
SEMINAR	29/07/2017	70	DR. NK PUNIA
GUEST LECTURE	01/09/2017	50	DR. NEETU CHAWLA
ALUMNI	08/09/2017	40	STUDENTS OF ITE
REMEDIAL CLASSES	27/09/2017	30	FACULTY MEMBERS OF ITE
REMEDIAL CLASSES	28/09/2017	25	FACULTY MEMBERS OF ITE
GUEST LECTURE	11/11/2017	90	DR. MURVI SINGH RATHORE
SEMINAR	29/01/2018	85	DR. NEETU CHAWLA
REMEDIAL CLASSES	12/02/2018	45	FACULTY MEMBERS OF ITE
REMEDIAL CLASSES	13/02/2018	38	FACULTY MEMBERS OF ITE
ALUMNI	12/03/2018	60	STUDENTS OF ITE

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
		No Data Entered/Not Applicable !!!			

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CHESS	COLLEGE	8
BADMINTON	COLLEGE	16
POSTER COMPETITION	COLLEGE	40

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

28

5.4.3 – Alumni contribution during the year (in Rupees) :

2800

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institute ITE has vision and mission are follows:- Vision:- To promote the academic excellence and create humany self relient teachers to face the local and global challenges of the society. Mission:- To ornate people teachers and future teachers, educators with righteous conduct as reflected in our emblem " Dharam rakshati rakshtra" . To produce teachers embodied with cultural traditions of our society and capable of responding to the changing needs of the modern Indian society. The college provide the better opportunity for everyone involved in their discussion making process. The Principal is an administrative and academic head followed by in charge of the department. The meeting of the departmental staffs are often with principal and the recommendation are same to the management committee. The management authorities the undertake review of the working of the college The institution has a well defined system of decentralization and participative management like previous years: 1. In order to decentralize the college administration, the management has deputed three in charges of the faculties viz .B.Ed., M.Ed.,B.El.Ed. The routine work pertaining to students and smooth conduct of classes are monitored by the respective in charges of the faculties. The specific problems of each department are looked after by the in charges of the departments who execute different academic and administrative activities of the college. 2. In order to decentralize the administrative and academic responsibilities, the college has formed a number of committees/ cells such as the IQAC, Discipline, Anti ragging , Co- curricular, Admission, Grievance Redressal, Library, Placement cell etc. These Committees are take care of their respective areas. The principal of the college convenes periodic meetings of all the committees and the conveners have to present annual plan at the outset of each academic session. Each convener holds meetings with the members of respective committees time to time to ensure better functioning of their action plan. All these committees execute their annual calendar directly under the guidance of the principal keeping in view the vision and mission of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	The Institutions has strongly felt the need of supplementing skill development in this regard the curriculum is design and develop by the university keeping in mind the objective and guidelines provide by the UGC/NCTE/MHRD and State Government .
Teaching and Learning	The college has one smart room and one seminar room. They have enable students to be the best beneficiary of ICT facilities . The curriculum for each subject is prescribed by the affiliating university Choudhary Charan singh university meerut at the beginning of each academic year the time table is prepare and all teachers prepared thjere lesson plans for each subject who are displayed and announced to the student by notice board and online group message.
Examination and Evaluation	The college is affiliated to Choudhary charan singh university meerut ccsu meerut the college followes annual examinations system under UG and semester system examinations system for PG. The college follows continuous internal assessment system and each course wise department conduct internal examination one in an academic session all teacher keep record of the internal examination and based on the performance of each student the internal marks are sent to the university to be further included in the final result

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme organised for non-	From date	To Date	Number of participants	Number of participants (non-

organised for teaching staff	teaching staff	(Teaching staff)	teaching staff)
No Data Entered/Not Applicable !!!			

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
48	48	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
LOAN FACILITY,ADVANCE PAYMENT AGAINST SALARY, MEDICAL FACILITY,MATERNITY LEAVE,MEDICAL LEAVE AND OD FOR ATTENDING SEMINAR WORKSHOPS	PAYMENT AGAINST SALARY, MEDICAL FACILITY,MATERNITY LEAVE,MEDICAL LEAVE AND OD FOR ATTENDING SEMINAR WORKSHOPSY LOAN FACILITY,ADVANCE PAYMENT AGAINST SALARY, MEDICAL FACILITY,MEDICAL LEAVE,UNIFORM AND OTHER SAFETY GADGETS	PAYMENT AGAINST SALARY, MEDICAL FACILITY,MATERNITY LEAVE,MEDICAL LEAVE AND OD FOR ATTENDING SEMINAR WORKSHOPSY LOAN FACILITY,ADVANCE PAYMENT AGAINST SALARY, MEDICAL FACILITY,MEDICAL LEAVE,UNIFORM AND OTHER SAFETY GADGETS BOOK BANK SCHEME, COMPUTER WITH INTERNET ACCESS FREE OF COST AND ADMISSION FEE IN INSTALLMENTS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal and various committee
Administrative	No		Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
RAKSHA BANDHAN	07/08/2017	07/08/2017	60	20
INTERNATIONAL WOMEN'S DAY	08/03/2018	08/03/2018	70	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
DIYA DECORATION	12/11/2017	12/11/2017	52
MEHNDI COMPETITION	19/11/2017	19/11/2017	45
WORLD AIDS DAY	01/12/2017	01/12/2017	75
KITE MAKING	20/01/2018	20/01/2018	68

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

SAVE WATER
BAN OF PLASTIC USE
USING OF LED LIGHTS
SWITCH OFF THE CLASSROOM LIGHTS AND FANS AFTER LECTURES
NOISE FREE GENERATORS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices- I Title of the Practice: Increasing employability through soft skill development Goal: To make the students more employable by improving their interpersonal and soft skills The Context: In the present times, being qualified is not the only criterion which can lead a student towards a fruitful employment. The employers look for other aspects of personality besides the knowledge and qualification of the employee. In this context it is necessary that the student be proficient over language especially English, proficient is computer skills as well as have certain qualifications give make him/her an edge over others. The Practice: The following practices have been adopted to fulfill these goals for our students:- 1. Regular guest lectures, debates and group discussion on various issues pertaining to society like women empowerment, gender sensitization, social inclusion, ethics, communal harmony, corruption etc. 2. Regular and mandatory participation in class presentations, public speaking and cultural activities to inculcate confidence. 4. Regular monitoring of problems of students of reserve categories and minorities by the equal opportunity cell. 6. Organization of Remedial Classes and coaching for entry in to services under UGC schemes. 7. Regular conduct of various soft skill courses like personality development. 8. Regular organization of various seminars, symposia, cultural and sports events for the exposure of the students. 9. Regular conduct of a Placement and Counseling

cell to help students in securing skills for employment. Evidences of success: 1. Regular placements of our students in various organizations. 2. Increase in the number of students participating in various cultural and sports activities. Best Practices- II Title of the Practice: Generating Environmental awareness through student motivation Goal: To develop a responsible and environmentally conscious approach in our students Context: Environmental consciousness is the need of the hour given the approaching dangers of climate change and environmental degradation. Scientist and activities, the world over are working day and night to find out possible methods to fight their menace. We as academicians and parts of the society are also responsible for generation of environmental awareness among our students who are the torch- bearers of tomorrow, the institution has taken up the issue seriously and devised certain practices for environmental protection and awareness. The Practice: Following practices are duly performed for the purpose 1. Students and staff have been instructed to switch off the lights and fans when the class-room is not in use. 2. All high wattage bulbs of the college have been replaced by CFLs and LED lights to reduce power consumption. 3. All equipments used are energy efficient with high star. 4. Toxic wastes like laboratory chemicals are not mixed with normal wastes. 5. Use of polythenes has been minimized. 6. Potted plants have been placed in the corridors to increase green cover. 7. On line and soft copies of documents are used more and more to reduce the use of paper 8. Environmental awareness lectures, programmes and activities are regularly organized by different departments of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.itekmodinagar.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institute ITE has vision and mission are follows:- Vision:- To promote the academic excellence and create humany self reliant teachers to face the local and global challenges of the society. Mission:- To ornate people teachers and future teachers, educators with righteous conduct as reflected in our emblem " Dharam rakshati rakshtra" . To produce teachers embodied with cultural traditions of our society and capable of responding to the changing needs of the modern Indian society. The college provide the better opportunity for everyone involved in their discussion making process. The Principal is an administrative and academic head followed by in charge of the department. The college gives prime importance to quality education by adopting quality measures. One of the ways to ensure quality, is to evaluate the performance of the college through self assessment So the academic assessment

of the college is carried out at the end of every academic year to evaluate the performance of the college.

Provide the weblink of the institution
http://www.itekmodinagar.in

8.Future Plans of Actions for Next Academic Year

To enrich the library by adding the books prescribed in the syllabus of Choudhary Charan singh university meerut for UG/PG courses. To make smart class which help and make teaching and learning process various departments such as B.Ed.,M.Ed.,B.El.Ed. . Construction of new classrooms for new programmes. To conduct remedial classes for slow/weak learners. As per the information shared by MHRD/NCTE, four years integrated BA.B.Ed.,B.Sc.B.Ed. .