



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		INSTITUTE OF TEACHER EDUCATION
Name of the head of the Institution		Dr. Anju Gupta
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01232222380
Mobile no.		9219419830
Registered Email		sagararun335@gmail.com
Alternate Email		itekm@yahoo.in
Address		507 KATGHAR NEAR AMBEDKAR PARK QUILIA
City/Town		Bareilly
State/UT		Uttar pradesh
Pincode		243003
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Anjali Gupta
Phone no/Alternate Phone no.	01232222380
Mobile no.	8279885736
Registered Email	anju_gupta74@rediffmail.com
Alternate Email	itekm@yahoo.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.itekmodinagar.in/word/AQAR-SUBMIT-REPORT-2015-16.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.itekmodinagar.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B	2.09	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	05-Apr-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
GUEST LECTURE ON VALUE BASED EDUCATION	29-Aug-2016 01	50
GUEST LECTURE ON MICRO TEACHING SKILL	04-Nov-2016 01	60

NUKKAD NATAK ON WOMEN EMPOWERMENT	23-Jan-2017 01	28
CLASSROOM SEMNAR ON THE ART OF CLASSROOM QUESTION AND ANSWERS	27-Apr-2017 01	65
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• TO DEVELOPING THE ACADEMIC CALENDAR /ACTIVITY FOR B.ED,M.ED AND D.EL.ED. • TO STARTING OF NEW UG COURSE BACHELOR IN ELEMENTARY EDUCATION FROM FORTH COMING SESSION 201718. • ENGLISH SPEAKING AND WRITING SKILLS PROGRAM FOR THE NEEDY STUDENTS. • CARRIER GUIDANCE AND PLACEMENT CELL STRENGTHENED. • TO ORGANISE SEMINAR, CONFERENCES AND GUEST LECTURE.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
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ORGANISING SEMINAR/WORKSHOP IN THE COLLEGE.	ORGANISED SEMINAR FOR B.ED/ M.ED STUDENTS
AS FOR SETTING UP ONE SMART CLASSROOM.	ATTEMPT MADE BY THE IQAC TO ENSURE THE ONE SMART CLASSROOM.
EDUCATING STUDENTS TO GIVE UP THE USE OF PLASTIC AND POLY BAGS.	A VIGOROUS CAMPAIGN LAUNCHED IN THE COLLEGE FOR THE PURPOSE AND KEEP THE DUSTBIN IN COLLEGE CAMPUS.
TO ORGANISE REMEDIAL CLASSES.	REMEDIAL CLASSES FOR WEAK AND SLOW LEARNER STUDENTS.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Apr-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college Institute of Teacher Education Kadrabad ,Modinagar is an affiliated college. It is affiliated to Chaudhary Charan Singh University , Meerut. We need to follow syllabus/ curriculum and guidelines prescribed by Chaudhary Charan Singh University , Meerut. .At the beginning of each academic session the college prepares it proposed academic calender and follow the all courses , curriculum and rules regulation which provide by the affiliating Chaudhary Charan Singh University , Meerut. . The college prepares a proposed academic calender according to the circular and notice received from affiliating Chaudhary Charan Singh University , Meerut. The college notifying number of teaching days, dates of internal examination, circular extension related and co curricular activities . In this academic calender the unit test and student seminars and Alumini lectures also. The academic calender upload in the college website. Orientation program is organised every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. Principal conduct meeting for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignments of each teacher at the beginning of a session by the Principal.

Based on the teaching assignments allotted in the syllabus distribution , teachers prepare their " Teaching Plans" according to the number of lectures allotted in the university syllabus for each topic. Along with the traditional chalk and talk matter, teachers often use PowerPoint presentation during the lectures to demonstrate topics. Surprised oral test and students seminar are held after completion of a unit of the syllabus. Tutorial classes are held in some courses within class routines hours for which separate attendance registered are maintained. The institution established itself an institute of excellence in teacher education .The institution are many specific objectives-

1. to impart quality teacher training to the teacher trainees.
2. to emphasize excellence in all spheres of life our student teachers and educators
3. Making the student teachers understand the philosophical, psychological, economical and sociological bases of education.
4. Being a teacher training institute , the college has framed those objectives which can bring behavioral change in the teacher trainees. They are given knowledge, skills, technical know how keeping in mind that they adapt well with society and school sector following good traditions and values.
5. The college is committed to produce socially useful human resources. It is the primary aim of the college and it functions accordingly for the same.
6. Imparting education at the college to financially poor students. They are being supported economically and academically.
7. To form our student teacher as persons of competence, conscience, compassion and commitment.
8. To develop leadership qualities in our student teachers so that they become committed teachers and to strengthen their ability in communication of their views effectively.
9. Social message, service in the college, respecting the cultural and regional diversity, democratic values etc are in built in co curricular and extra curricular activities.
10. In some courses B.Ed. and M.ED. Feed back per formas on curriculum are filled by students and their suggestions are also welcomed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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No Data Entered/Not Applicable !!!

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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	EDUCATION	136
MEd	EDUCATION	4
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1. Feedback is obtained from students with the help of structured questionnaire. 2. Feedback is obtained from students and alumni. 3. So obtain feedback is analysis dimension wise. 4. Separate feedback is also collected from alumni of the college. These suggestions are closely analyzed and recorded. Feedback on the teaching-learning process is received from students as Students satisfaction survey based on a structured questionnaire framed and approved by the IQAC of this college. The questionnaire can be downloaded from the website and students can drop their filled in feedback form in the feedback receiving boxes present in the college campus. The received feedback is then analyzed by the IQAC and uploaded to the college website and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of anti ragging committee and Internal complaints committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal cell of the college through the samadhan box fixed in the Principals office, the cell composition is altered every year at the beginning of academic session. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. The college is planning to introduce online feedback system from the academic session 2017-2018. Feedback is collected from all stakeholders like students, alumni and a good number of the respondents are selected in each category of stakeholders from the college through convenience sampling technique to collect feedback from them. There are various questions covering various aspects on which feedback is taken from them separately. Rating scale of 1 to 5 are created to measure the intensity and frequency of responses.. Feedback collected from students is implemented for further improvement. Feedback is also taken from students and alumni who are collected through their interactions with college teachers through meetings etc. to know their ward's progress in college. Various questions are prepared for students and alumni feedback of which majority questions are measured on rating scale.

The rating scale has 05 levels to measure data. Around 275 parents were contacted to collect data taken feedback from them. The data is analyzed and overall score is calculated. Similarly, questionnaires have been created and used for the feedback purpose for Alumni, and teachers. They are created by including the relevant aspects pertaining to each category of respondents. The analysis and the blank questionnaires used are given in the annexure of this AQAR. Analysis of feedback of students: Students are our root stakeholder. The feedback of students gives us proper direction and the way in which our institution can move. We feel our weakness from students feedback we try our best to remove our weakness. With the help of oral test of students our teachers guide for better performances.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	200	142	142
MEd	EDUCATION	50	0	0
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	278	4	32	6	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
38	30	2	1	1	0
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor is a wise and trusted counsellor. And who could be a great mentor than a teacher. The management and the IQAC coordinate and collect feedback periodically from students through the process of responding to a questionnaire. Feedback from the alumni is solicited through consultation during alumni association meetings.. The feedback from various stakeholders is collected and thoroughly discussed and analysed in the appropriate forum. Accordingly, matters that can be handled independently and personally are forwarded to the concerned individuals or departments to address the problem by adopting corrective measures. Matters which involve the College as a whole are dealt by the Principal in coordination with the concerned department through head of departments or concerned committee. The proposals given by the different committees and departments are discussed with the Governing Body of the College for necessary action. Strengths of the College are also taken into consideration for further up gradation. Mentoring of students is conducted by the departments of the

institution. MENTORING OF STUDENTS IS BASED ON THE FOLLOWING OBJECTIVES. 1.To increase the teacher student contact hours. 2.To identify and address the problems faced by slow learners and first generation learners. 3.To encourage advanced learners. 4.to decrease the drop out rates. 5.To prepare students for the competitive world. 6. Prospectus: College publish prospectus annually. It contains comprehensive detail of the college. The college ensures its commitment and accountability towards the information provided. It gives in detail regarding courses, fee structure, faculty, incharge of other activities office detail and other relevant activities.7.. Department: The respective department helps to student in understanding the topics, and tells about the scope of the relevant courses. Some time teachers do counseling of students personally. Our college run in the rural area here most of the students belongs to the poor background and they are educationally poor also. In this situation teachers motivate them and tell the benefits of education and encourage to move ahead in the field of education.8. Counseling committee: In our college, there is a counseling cell which runs by the college department of education. This counseling cell helps in student mentoring system. The aim of the cell is to provide support and solutions for different psychosocial problems of the students in order to provide support for their academics. Till now more than 10 students have approached the cell for their problems, out of which many have been tackled successfully while others are on follow up for the same. student face numerous problems such as lack of interest in studies, difficulties in memorizing the things, what is related to exam situation, insomnia, adjustment issues at home, sense of inferiority and other coping issues. By and large there is still lack of awareness among students about the counselling cell due to various reasons . Gradually all the means are applied to make the functioning of the cell a grand success. 4. Career counseling cell: The aim of the cell is to guide the students regarding their academic carrier and development. The cell also tells about the responsibility towards the society.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
282	38	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	38	0	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	01	02	09/06/2017	10/09/2017
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college have a mechanism of internal assessment of students learning process. in midsession our college provide a set of question paper to students for their evaluation of writing and answer presentation then teacher discuss

with students their short comings and achievements. Internal evaluation forms and important component of the total evaluation of the student. Internal evaluation in our college is based on the following criteria such as attendance, assignment, class performance and unit test. Internal marks are given by the college for every subject as per the weight ages prescribed by the university every subject has 100 marks out of 20 percentage given internally marks for every subject the criteria of internal evaluation are usually 10 marks for internal ,05 marks of assignment and class performance. At the beginning of the academic session students were oriented about the continuous internal evaluation. They were informed how much they should obtain in order to be eligible for the end term examination. As per the needs of fulfilment, the College laid equal importance of the performance of the students in every categories of the assessment. According to the convenience of the concerned teacher Class tests are conducted regularly. Students who are found to be exceptionally weak are given special attention. Assignments, Seminars and Project Works are another major evaluation wherein students are made to perform either individually or in group. The College also gives special attention on Group discussion, and other curriculum activities so as to make the students engage themselves in cognitive learning, learning through exposure, learning through peer review etc. The implication of various teaching method is to supplement the theoretical method of teaching learning process and through this process, Internal Evaluation system is assisted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in the college annually for all courses. Classes are scheduled Monday through Saturday between the hours of 9:30 am and 3:30 pm. Some extra classes and other programs may also be scheduled beyond this time. Every Department prepares its own academic calendar. The academic calendar is prepared by the Heads of the Departments (HODs) of different departments which is further submitted to principal for final approval. A centralized academic calendar is then prepared at college level afterwards by integrating all these departmental calendars. The academic calendar contains important dates and activities that keep students, faculty and other staff members of the college informed in advance and aligned to the calendar. The academic calendar also serves as a planning document for students, faculty, staff, and departments as well as outside campus. This calendar includes session start orientation program, and close dates, exam dates, alumni lecture, seminar, co-curricular activities and other students and faculty development programmes etc. followed in the departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.itekmodinagar.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BEd	EDUCATION	136	134	98

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.itekmodinagar.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	EDUCATION	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1200000	1215622

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8477	842584	1706	132260	10183	974844
Reference Books	233	20840	0	0	233	20840
Journals	147	27885	0	0	147	27885
e-Journals	4	0	0	0	4	0

CD & Video	83	830	0	0	83	830
Others (specify)	564	8430	0	0	564	8430
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	18	100	1	0	3	1	100	3
Added	0	0	0	0	0	0	0	0	0
Total	25	18	100	1	0	3	1	100	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	1032050	1100000	1164432

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every year, college makes its own budget report for estimated expenditure before the financial year. in budget, college mention estimated expenditure for the maintaining physical, academic and support facilities like laboratory, library, computers, classrooms etc. procedure and policies for maintaining and utilizing physical academic and support facilities like laboratory, library, computers, classrooms etc. All the laboratories are available for the student through out the year. Labs are properly maintained by respective lab in charge. However, maintenance of equipment and existing infrastructure is done by the internal resources. The College has constructed

04 new classroom for introduce new courses B.El.Ed. four year for the forth coming session 2017-18.

<http://www.itekmodinagar.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
REMEDIAL CLASSES	27/10/2016	45	FACULTY MEMBERS OF ITE
REMEDIAL CLASSES	28/10/2016	40	FACULTY MEMBERS OF ITE
REMEDIAL CLASSES	13/04/2017	35	FACULTY MEMBERS OF ITE
REMEDIAL CLASSES	15/04/2017	32	FACULTY MEMBERS OF ITE
GUEST LECTURE	29/08/2016	80	DR.NEETU CHAWLA
GUEST LECTURE	20/09/2016	85	ALUMNI COUNSELLING
GUEST LECTURE	04/11/2016	105	DR. MURVI SINGH RATHORE
GUEST LECTURE	12/11/2016	100	DR. NEETU CHAWLA
ALUMNI LECTURE	09/01/2017	75	ALUMNI COUNSELLING
PAPER PRESENTATION	15/02/2017	32	STUDENTS OF ITE
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
BADMINTON	COLLEGE	16
KHO-KHO MENS WOMENS	COLLEGE	96
ENVELOPE DECORATION	COLLEGE	22
HAND BAG MAKING COMPETITION	COLLEGE	30
RANGOLI COMPETITION	COLLEGE	25
POSTER COMPETITION SAVE THE GIRLS CHILD	COLLEGE	30
CANDLE DECORATION ACTIVITY	COLLEGE	22
KITE AND FLOWER MAKING ACTIVITY	COLLEGE	32
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

18

5.4.3 – Alumni contribution during the year (in Rupees) :

1800

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is the philosophy of the management of the college. The management and the Principal always encourage the practice of decentralization in most of the activities of the college. To name the two for example are: 1. Decentralization in Teaching Process: This is one main area where decentralization has been observed. The teaching various types of courses in institute of teacher education . Each department has been given an internally designated Dean/Head of Deptt, Who looks after the affairs of the department. Each department holds separate meetings and decides about their needs, plans and required resources, including teaching and non-teaching staff, infrastructure, funds etc. There are separate committees which take care of the respective functions like Discipline Committee, Maintenance Committee etc. The lesson Plans, Time Table timings, allotment of teachers with different subjects and classes/sections, lab periods etc., conducting the class tests, , student communication, organizing extra classes for slow/weak learners. 2. Decentralization in Activities and Student Support The other activities of the college apart from the teaching process also witness quite decentralization. There are a large number of committees at college level to look after various activities like Anti Ragging, Discipline, Co-Curricular, Admission, Grievance Redressal, Placement Cell and many more. These committees take care of their respective areas. Many a decision related to these activities are jointly taken by such committees

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development The college is affiliated to Choudhary Charan Singh

university,meerut. The college is bound to follow the curriculum developed and prescribed by the university.

Teaching and Learning

Teaching and Learning The curriculum for each subject is prescribed by the affiliating university (Choudhary Charan Singh university,meerut). At the beginning of each year the time table is prepared and all teachers prepare their Lesson Plans for each subject who are displayed and announced to the students by way of Notice Boards and web site.. The teachers use the white boards for teaching. The teaching is supplemented by presentations and group discussions, PPT competitions, lab work, , personality development classes, workshops, career counseling, cultural activities, extra classes by teachers for the weak and meritorious students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
38	38	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
LOAN FACILITY, ADVANCE PAYMENT AGAINST SALARY, MEDICAL FACILITY, MATERNITY LEAVE, MEDICAL LEAVE AND OD FOR ATTENDING SEMINAR WORKSHOPS	LOAN FACILITY, ADVANCE PAYMENT AGAINST SALARY, MEDICAL FACILITY, MEDICAL LEAVE, UNIFORM AND OTHER SAFETY GADGETS	BOOK BANK SCHEME, COMPUTER WITH INTERNET ACCESS FREE OF COST AND ADMISSION FEE IN INSTALLMENTS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	PRINCIPAL AND VARIOUS COMMITTEE
Administrative			Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Our college campus is completely Polythene free. 2.We are promoted to our students say no to plastic. 3.Promote tree plantation. 4.Using noise free generator set 5.Switching to using LED lights.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices: The practices which may add commendable value to an institution and to its stake holders may be recognized as best practices. The identification of such best practices for an educational institution depends on several factors and are required to be selected in such a manner so that these excludes subjectivity, are contingent and devoid of generic descriptions. Best practices should commensurate with the mission and vision of the institution and contribute to the value addition of the institution in particular and also for the society in general. best practices of our institution . i) Orientation program for the newly admitted students: This institution gets students mainly from the poor and the marginalized section of the societies who do not have enough access to network society and do not have adequate family education to make them familiarize with the structure, curriculum and requirements of the choice based credit system. The institution organizes orientation program to make them familiar with the details regarding curriculum, course structure, system of examination, the rules and regulation to be followed and the details regarding course and program outcomes. During 2016-17 this was organized 19 August. About a 100 students participated and it greatly helped to meet their demands. There are various scholarships available for the marginalized section of the students and also for girls' students funded by UP governments. A considerable portion of students coming from the minority or the weaker sections of the society do not have requisite technical expertise to fill up forms online. We help students to download their examination admit Card which are required to be downloaded by the students only. This institution always caters to the needs of these students with utmost care and sincerity. b) Regular contact with the affiliating university for the cause specific to students own domain: There are many issues which are needed to be solved by the students themselves. Viewing of semester result with their own password and id is one such example. Many our students fail to keep their id and password and cannot view their result from the examination website. In these cases we send mail to the university in favour of these students for the recovery of their password and even sometimes our principal, teachers and staff ,meet university authority to solve the issues specific to students own domain. c) Providing off the self-type service to students: many past and present students regularly meet the administrative section of the college to satisfy their diverse needs such as attestation, signing of concession forms, verification of records, issuance of character certificate and so on. We provide quickest possible service in these cases and follow marginal waiting time policy. v) Ragging free Campus: This institution follows zero tolerance policy against any kind of ragging or harassment. For the last several years no single complaint for ragging has been lodged. vi) Zero Student Grievances: There are no grievances of the students against the functioning of the institution for the last couple of years. vii) Promoting the cause of gender empowerment: Promoting gender equality and extending efforts for women empowerment has been accorded topmost priority in the vision and mission of the institution. This institution constantly endeavors to achieve these goals. The percentage of our girl students is higher than their male counterpart. 2.Improving Teaching and Learning Process The teaching /learning process starts with designing of a lecture plan by the facilitator. The lecture plan is given in advance to the

learners. The facilitator initiates a discussion or tells a story or questions the learners before defining the objectives. The objectives of the lectures are defined to specify to the learner the learning outcomes. During the lecture, discussions and questioning is encouraged. Holistic learning is encouraged through the continuous evaluation system. Various forms of assessment are used for continuous evaluation such as group discussions, assignments, PowerPoint presentations. Various co-curricular activities are also organized for the learners. These activities give an opportunity to the students to put their knowledge into application. An aspect very unique about our teaching /learning process is the freedom given to learners to share their views and ideas. Even ideas that sound impractical are discussed and a proper explanation is given to the learners why they cannot be implemented. The learner is the part of the learning process rather than just a spectator of the same. A major limitation of the teaching /learning process is the time constraint. The facilitators have various ideas which they would like to implement in their class, however due to paucity of time all of them cannot be implemented.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.itekmodinagar.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college. The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum of the affiliating university. Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college. The nation in general and the state in particular, is marred with the problem unemployment among educated youth. Therefore, the need for "Skill-based system of education" is becoming more vocal in present times. So many efforts are being made for the past few years to change the Teaching - Learning environment into activity based learning. Following are the methods adopted to transform the academic environment: ? Changing the teaching methodology by encouraging the faculty to use power point presentation where ever required. ? Extensive use of guest lecturers to support the Class - room teaching. Students are encouraged to present poster and oral paper presentations. The wards are encouraged to participate both in curricular and extra- curricular activities. ? college arranges guest lecturers periodically addressed by the eminent persons from Academic and Research Institutions. In addition to the classroom interactions, following are the other methods of learning experiences provided to the students: ? Project work ? Short term Internships. ? Oral presentation? Seminars/ Symposiums/ Workshops ? Paper presentations/ Group discussions?and by the use of ICT in delivering and learning process Emphasis is paid to obtain feedback from students, and alumni through informal contact to obtain information about qualitative changes which are required. Institutional Distinctiveness Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust The college provides opportunity for sharing of cultural, religious and faith values. There is always a high demand for admission to the college comparatively. There is also high demand for the college products in the schools for placement The focus is on skill development, career oriented programs, try - academia interaction and college have brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students especially belonging to SC/ST., OBC and minority groups. The students of Institute of Teacher Education, Kadrabad Modinagar. Modinagar

College are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students understanding of current environmental crisis and through its various schemes like proper use of green and blue dustbin, plantation drives urges them to become eco friendly .The college aims at creating a hatching ground for the students to develop their hobbies and achieve success in life. The college are steps towards facilitating the students with the required knowledge, experience and exposure to pursue their dreams well.

Provide the weblink of the institution

<http://www.itekmodinagar.in>

8.Future Plans of Actions for Next Academic Year

Construction of new classroom and purchase of book for new course. To appoint fully qualified faculty according to the ncte norm for the upcoming B.El.Ed. course. Organizing a seminar and guest lecture by the IQAC to promote the quality improvement strategies in teaching learning and co-curricular activities. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publication and research projects. Promoting participation of student and staff in seminar,workshops,cultural activities organize by the college and external agencies. Promoting activities such as yoga,physical exercise,meditation,etc. related to development mental and physical fitness of students,faculty and staff.and other