



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		INSTITUTE OF TEACHER EDUCATION
Name of the head of the Institution		Dr. Navinta Rani
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		+918958043344
Mobile no.		9412220482
Registered Email		itekm@yahoo.in
Alternate Email		pankajguptaite@gmail.com
Address		Delhi-Meerut road Kadrabad
City/Town		Modinagar
State/UT		Uttar pradesh
Pincode		201204
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Ms. Shweta Tomar
Phone no/Alternate Phone no.	08865855690
Mobile no.	9412220482
Registered Email	itekmodinagar@yahoo.in
Alternate Email	pankajguptaite@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.itekmodinagar.in/word/AQAR-2018-19.pdf">https://www.itekmodinagar.in/word/AQAR-2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.itekmodinagar.in">http://www.itekmodinagar.in</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	B	2.09	2015	01-May-2015	30-Apr-2020

<b>6. Date of Establishment of IQAC</b>	05-Apr-2007
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<b>No Files Uploaded !!!</b>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	N.A.	NIL	2020 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.Organize guest lecture on Environment Protection and health awareness. 2. organize sports day for development of teamwork and sportsmanship. 3. Organize Kavi Sammelan. 4.Organize educational tour for students 5 "Art of Living" Programme to inculcate human values.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Organize guest lecture on Environment Protection and health awareness.	Guest lecture on Environment Protection and health awareness.delivered by Dr. Awdhesh Kumar on 11.02.2019.
organize sports day for development of teamwork and sportsmanship.	National Sports day-kho-kho organised on 29.08.2019
Organize Kavi Sammelan.	Organised Kavi Sammelan. By Shikhar Foundation on 25.09.2019

"Art of Living" Programme to inculcate human values.	Art of Living programme was organised on 10.09.2019 by Brahm Kumari's
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	26-Mar-2020
17. Does the Institution have Management Information System ?	No

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution follows the curriculum and rules and regulations prescribed by CCS University, Meerut to which it is affiliated. The colleges are not free to design its own syllabus. Even the revision and up gradation of the syllabus is the prerogative of the University. We follow the syllabus designed by the C.C.S. University. The Institution ensures effective curriculum implementation through a well-planned and documented process for the achievement of course goals. The college has a mechanism for effective, documented curriculum delivery. At the beginning of each academic session, college prepares its proposed academic calendar, every faculty member provides with individual time plans for each course which are displayed in the classrooms. These time plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year for documentation. Besides traditional lectures and seminars, faculty uses ICT in classrooms, like power point presentations and audio-visual support like LCD Projector are also available to make the delivery of the curriculum more holistic and effective and interesting for the students. Tutorials are held with mentoring and participative learning. Continuous Internal assessment is done transparently with examined scripts shown to students and marks are displayed at notice board. Inter-personal skills are enhanced through Group discussion etc. At the beginning of new academic session, the college prepare proposed course wise extensive academic calendar. College includes the notice and Circular received from the affiliating university and DIET in it. Students are informed about the academic calendar through the notice board which notifying the teaching days, internship schedule, dates of internal examinations and of extension and co-

curricular activities. The institution adheres to the academic calendar for proper and timely execution of all aspects of the specific course. Institution organizes activities/sessional work as seminars, project work, tutorials, assignments, group discussion etc. as per the curriculum with additional enrichment activities for ethics, gender sensitization, human values, and environmental awareness. Efforts are made to achieve excellence in teacher Education to impart latest knowledge to teacher education to the students and to provide sound background in theory as well as teaching practice so the all round development of the personality of the students is possible. Student teachers are trained in accent, stress and all other aspects of the phonetics of a language. Institute provides a facility which allows student to listen to model pronunciation, repeat and record the same, listen to their performance and compare with the model, and do self-assessment. The student-teacher are always encouraged to keep an eye on the correct usage of language, pronunciation, pause, diction, accents, etc. which ultimately helps them to improve their communication skills. Institute organizes meditation program to foster spiritual and productive partnership. Awareness and understanding among students and teachers regarding social needs of the community as well as of the country and prepare them for fulfilling such needs. The objectives of the Institute are achieved by curricular and activities.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	NIL	NIL

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	N.A	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
N.A	Nil	0
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BEd	Internship	176
BEEd	Internship	42
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback is one of the most effective teaching and learning strategies and has an immediate impact on learning progress. Effective feedback provides specific guidance on how to improve learning outcomes . Feedback provided us with an honest opinion of what students think and need for their present as well as future development. The feedback is related to teaching - learning process, course content, internship programs and other curricular matter has been taken. The collected data is being analyzed by the expert faculties of the college . Students have a comprehensive view of how their teachers educate and motivate. Student evaluations collected regularly every year and giving teachers the opportunities to make real-time adjustments to their teaching. Teachers may actually learn about themselves from students-feedback. An open-ended questionnaire provides liberty to the students to give their feedback in their own words and reasons. Expert faculties gathered and interpreted the whole collected data wisely and analyzed. It not only helpful for the students to get better education but also helps in the overall development of the institution. Getting feedback from students in every session is a good way to find out how things are going on and this give a student a chance to express their feelings in a medium other than the end-of-course student evaluations, the feedback of students may act as pivot for improvement and holistic development in over all teaching. Feedback taken by own staff always helps in improving motivational level, confidence boosts up and also helps in improving the teacher student relationship and also mentor-mentee relationship. It also helps in setting realistic expectations which help in achieving the goals. These surveys encourage communication and participation and help in creating solid plans for betterment. Sharing ideas, giving ideas make us more consistent towards goal setting and achievement. There is a regular system of getting feedback from students, alumni and school principals. A feedback tool is given to the students for obtaining their views about various programmes and activities of the college. They also gives us glimpse for our weak and thrust areas which needs immediate attention and updation as they are the output. In meetings of heads of practicing schools, their views about Internship in teaching program are obtained and their suggestions are included for the coming internship programmes. The college has a close relationship with the surrounding community, which has visited the institution and expressed their ideas for its improvement. Feedback is also taken by the institution from the alumni. Alumni have given positive feedback in most of the areas and even suggestions too. Alumni feel proud to be the students of this college. They are grateful to the college for providing quality teacher education. They appreciate the dedicated, friendly and co-operative attitude of the college staff. Their suggestions are</p>

included in the academic and administrative planning for improvement in overall teaching -learning process.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Education	50	44	44
BEd	Education	200	200	200
BEEd	Education	50	50	50
Nill	Diploma in Elementary Education	100	69	69

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	319	44	54	10	3

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
64	55	2	0	0	0

[View File of ICT Tools and resources](#)

No file uploaded.

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring has been establishing a better and effective relationship between student and teacher. Guidance and counseling committee provides the students personal, vocational, educational and psychological guidance and counseling. Students are supported throughout the session and also continuously monitored, All teachers work as mentors for students and they infuse skills in college students to develop specific qualities among students that may contribute to enhance their academic performances. Special attentions is paid on the students those are unable to understand the curriculum in regular lectures. They continuously promote students to express their thoughts at each level. Students are encouraged to develop their skill that can help them to increase their performance. Faculty members are approachable for students to guide them, share experiences and expertise. Guest lecturer also mentor students regarding overall development and further their educational career. By these lectures students get new perspectives and opinions that are often missed in a regular class. A guest lecture gives students a better opportunity to learn about an explicit topic in a way that gets them involved in the class and actively make them to get the glimpse of the new and relevant topic discussed by the Guest lecturer . Alumni committee is established to bridge the gap between current batch students and pass out for employability skills enhancement required in college. The purpose of alumni committee is to foster a spirit of loyalty and to promote

the welfare of organization. An alumni committee is an association of former students (alumni). Students are encouraged to participate in various Seminars, Workshops and guest lecture. Seminars and workshops provide a chance to interact with experts from the specific field. Discussing about the relevant topics of the particular subject, students tend to learn about the latest information and new skills related to the concerned subject. Importance of seminars and workshops for students is often acknowledged as a prime concern. Seminars and workshops are an innovative and welcomed step towards modern education. Grievance redressal committee has been set up for listening and execution of complaints of students. The functions of the Committee are to look into the complaints lodged by any student, and judge its merit. The Grievance redressal committee is also empowered to look into matters of harassment. The Grievance redressal committee is also empowered to look into matters of harassment. The objective of the Grievance redressal committee is to develop a responsive and accountable attitude among all the stakeholders in order to maintain a harmonious educational atmosphere in the college. Placement committee has been set up to provide placement services related information to B.Ed. students. The placement committee conveys information to the students. Important advertisements regarding jobs and related information are displayed on bulletin board. Co-curricular and cultural events are organized. Learners are facilitated with state of the art facilities in terms of well-equipped library provided with books, journals, computer labs, and internet. Co-curricular activities encourage participative learning approach. Students are also encouraged to take up

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
607	64	1:9

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
70	64	6	0	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEEd	02	IInd	16/10/2020	13/12/2020
BEEd	03	III Year (Promoted)	Nil	15/09/2020
No file uploaded.				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation policy for each course is fixed well in advanced and is communicated to students at the beginning of an academic year. Unit tests are conducted internally before the final examination which were conducted by the university. Remedial classes are given after unit tests. Assignments/Seminars also form



part of the internal evaluation process. Score of internal assessment is sent to the University. The passing marks in the internal assessment are the criteria to clear the final University exams. Evaluation of answer sheets of internal examination is completed within one week from the date of examination and marks of individual subjects are displayed on the notice board. A minimum of 75 attendances in each course separately has to be necessarily obtained by the students to appear for the final Examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared as a collaborated task with principal, head of Department, Incharge of academic committee, and staff. In the beginning of the academic session the students are apprised of academic calendar. Only head of the institution can incorporate any further changes in academic calendar which she may deem unavoidable while considering the unforeseen circumstances. The schedule of unit test and internal assessment is given in academic calendar. The expected dates and events for the year (academic, cultural, sports, value based programme, seminar, workshop etc) are also mentioned in academic calendar. The college plans its academic calendar after studying C.C.S University, Meerut academic calendar. College has competent examination committee which works out the internal assessment schedule course wise, in coordination with the college staff. Exam related notifications are displayed on notice boards. Academic calendar also helps the students to plan their academic and co-curricular activities. The academic calendar also works as a communication tool for faculty to plan academic activities. An Academic calendar is to keep students, faculty and staff reminded of key dates throughout the academic semester/year. It also helps in keeping track of upcoming activities deadlines and milestones. An academic calendar helps us to visualize our college schedule and remind us of important activities and holidays. Academic calendar is used to create and maintain overall schedule of the college. Our academic calendar represents planning of college, schedule for whole year or semester, course wise and keeps abreast the teachers and students about important exam dates-driven information. The calendar talks about non academic activities in addition to cultural events.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.itekmodinagar.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
02	BEd	Education	176	167	94.88
03	BEEd	Education	42	42	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NIL	0	0
No file uploaded.				

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
N.A	N.A	N.A	Nil	0	0	0
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
N.A	N.A	N.A	Nil	0	0	0
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
N.A	N.A	0	0
No file uploaded.			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
N.A	N.A	N.A	0
No file uploaded.			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
N.A	N.A	N.A	0	0
No file uploaded.				

## 3.5 – Collaborations

### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
N.A	Nil	N.A	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
900000	924635

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Tech.Lib	Fully	7th	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12896	63875	295	59640	13191	123515
Reference Books	3067	7284	60	2020	3127	9304
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	29	20	29	1	0	5	4	30	0
Added	0	0	0	0	0	0	0	0	0
Total	29	20	29	1	0	5	4	30	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
N.A	<a href="#">N.A</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1800000	1826081	900000	934635

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the labs, library etc. are available for the students throughout the year. Some facilities like, multipurpose hall, computer lab. etc. is used on sharing basis by all the departments. Students were stimulated through interaction meetings, group discussions. Projection facility was added to classes and one hall was used to give an exposure of technology driven teaching to students. Student seminars in all courses added to brainstorming and critical thinking capabilities. A health Centre was available in campus. Park and walking is available. Eco friendly trash/ litter collection and disposal system. Green initiative started like exhaustive plantation of trees. Replacing traditional bulbs with tube lights and conserving water resources wherever possible, The allocated funds are utilized under the observation of various monitoring committees such as Repair and maintenance committee, Sports Committee, Library committee, Resource centre Maintenance Committee, Students Feedback committees of the college. To maintain and upkeep the infrastructure, facilities and equipments, following activities are undertaken by college:-

- Annual stock verification is done by the committee with Principal.
- Regular maintenance of Computer Laboratory equipments are done by track Laboratory Assistant along with Laboratory attendant and they are headed by IT Lab

Maintenance Committee Incharge. There are 20 computers in computer lab and browsing Centre. This year technology was upgraded and new CDs were added as a resource. Cleaning of lab and library is done on regular basis. Maintenance and Repairing of seminar hall, class rooms, library, computer lab etc. is done as and when needed •Overall development of campus is done by Campus Discipline and Cleanliness Committee of the college. College has full-fledged sports complex with all the needed sports equipments and the amenities. Fully furnished badminton Court is there .Indoor games room is also there with well stocked various Indoor games. Full time Physical education instructor is looking after the sports complex and maintained the same as per the rules and the specifications. Yoga facility is also there and students perform the yoga to lead the calm and stress free life ,under the supervision of the Physical education instructor. The necessary goods and sports articles are purchased by the administrative office with the recommendation of the principal as per the order of the sports committee. •Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done under the supervision Of the Institute beautification and maintenance committee. •College campus maintenance is monitored regular throughout the session. •Outsourcing is done for maintenance and repairing of IT Infrastructure such as computers, Maintenance of furniture, electrification, and plumbing. •Regular maintenance of the water cooler and water Purifier is done. •The maintenance of the reading room and stock verification of library books is done regularly by library staff. There were 13191 books, 3127 reference books, with e-books and journals.

<http://www.itekmodinagar.in>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Post metric scholarship (SC/GEN)	417	15071424
b)International	NIL	0	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nil	0	NIL
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

			activities		
2020	NIL	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	0	NIL	NIL	NIL	NIL
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Independence Day Celebration	College Level	295
Teacher day celebration	College Level	255
Teacher day celebration Janmashtami Celebration by Brahm Kumaris	College Level	235
Gandhi Jayanti Celebration and Swachatta Abhiyan	College Level	210
Diwali Celebration Diya Making Competition	College Level	185
Christmas Celebration	College Level	245
National Sports Day celebration	College Level	145

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	N.A	N.A
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

N.A.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution intends to transition to e-governance for its physical method of governance in areas where it has not been explored. The use of ICT in the teaching and learning process will be adopted in stages. As a new normal, pandemic preparation will be integrated into all planning and operations. • To create awareness and initiate measures for Protecting and Promoting Environment • Faculty Development Programme will be conducted. • To fulfill its Social Obligations, organizing programmes and activities for the benefit of the Community and Other Stakeholders To foster and strengthen relationship of Alumni with the Institution. • To encourage faculty to Organize Faculty Improvement Programmes, National and International Conferences • To continue to organize Extension Activities for the benefit of the Society and to create awareness on various social issues

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Teaching and Learning	Various subjects related seminar/workshop/special lecture are organized in the college for students and teachers. 1.Seminar on impact of ICT integration in education and learning on 17/9/2019 2. Seminar on Ideas, People and inclusive Education in India on 22/8/2019. .
Examination and Evaluation	Teachers are actively engaged in the in internal continuously assessment work.
Research and Development	Teachers are actively engaged in quality research work. Research papers are regularly published in national journals. Students of M.Ed are enrolled for dissertation under the faculty members.
Library, ICT and Physical Infrastructure / Instrumentation	New text and reference book are purchased in every academic session. Keeping in mind that increasing numbers of students required more copies of books are needed which are already exiting in library.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	online Registration for admission.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
NIL	0	Nil	Nil	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audit of the college is done by an auditor who is appointed by the Management Committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N.A	0	N.A
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

N.A
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6.5.3 – Development programmes for support staff (at least three)

N.A
-----

6.5.4 – Post Accreditation initiative(s) (mention at least three)

ICT initiatives with a thrust on increasing potential of students in handling Computers were taken, activating computer lab with Wi-Fi facilities for writing Dissertation and project reports, preparing presentations and research papers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	N.A	Nil	Nil	Nil	0
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest lecture on adolescence girls health awareness	10/08/2019	10/08/2019	95	38
Rally- Beti bachao beti padhao	14/03/2020	14/03/2020	27	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
N.A

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	NIL	NIL	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Youth Day Speech on "role of Youth in 21st Century is	13/08/2019	13/08/2019	93
Hindi Divas-Essay competition on "Bharat Ka Man Hindi Ka Samman	14/09/2019	14/09/2019	42
World Aids Day Aids Awareness Programme	21/12/2019	21/12/2019	138
Tree planation Activity (Vraksharopan	17/08/2019	17/08/2019	52
Essay Competition on Save Ozone Layer	16/09/2019	16/09/2019	67
Essay Competition on How to save wild life	03/03/2020	03/03/2020	84

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Ban on Single use plastic in the campus, 2. No- Vehicle entry in the campus, 3. Tree Plantation with Green landscaping 4. Promote paper less transaction. 5. Traditional bulbs were replaced with tube lights

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Online payment gateways - The College has developed a online fee collection and registration system that is accessible over the internet. As a consequence, the a long line of students has been reduced, and the approach is also ecologically friendly because it does not require the use of paper. Bar code technology is employed by lending services. Wi-Fi is available in the college, with a 30MBPS leased connection. Promotion of the universal value - The Campus is accessible to those with disabilities. It provides unique facilities such as ramps, rails, and special bathrooms, to accommodate the particular requirements of differently-able people. The institution recognise the need to inculcate universal values like promotion of truth and selflessness and to deal with academics and emotional stress various activities like morning assembly with the chanting of Gayatri Mantra and the lecture on Spiritualism are conducted regularly. Yoga sessions are conducted for stress management.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://itekmodinagar.in>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution believes that it should not only serve as a place of higher study, but also as a resource for promoting social responsibility, instilling ethical and humanitarian principles, and fostering the development of a

sustainable society. Institution vigorously encourages social and community involvement. It aims to assist beyond the classroom and initiating significant activities in their communities and society at large, allowing students to get a better grasp of social realities and instilling in them a strong sense of civic responsibility. By providing relevant and feasible opportunities for its students and faculty, the Institution demonstrates a strong commitment to social and national development. A Social Work Committee exists. Faculty and students actively participate in a variety of projects. These include social service and participation in a variety of social outreach activities aimed at the holistic development of varied communities, particularly the weak and underprivileged. As part of their educational and co-curricular activities Institution has been pioneering extension and community outreach work. During the pandemic epidemic, the Institution made a significant contribution to social care for the rural masses and Police, the destitute, and grieving people were given masks, sanitizers, and food packs . Teachers and students worked hard to raise awareness about safety laws and precautions that should be followed by everyone, while still preserving their enthusiasm for teaching and learning. Teachers were uploading e-content for the benefit of pupils well before the governments declaration. Gender sensitization initiative was taken up by the Institution by organizing awareness lectures. The institution promotes social sensitization, sense of responsibility and ideal citizenship among the students not only through the process of teaching and learning but through co-curricular activities like Programmes and discussion session based on gender equity, domestic violence, eve-teasing, and women empowerment, events and workshops based on self-defense mechanism, Meditation and Yoga etc. also. Observance of daily morning assembly at the scheduled time as a mark of unity in diversity, enriching moral and spiritual values.

Provide the weblink of the institution

<http://www.itekmodinagar.in>

### **8.Future Plans of Actions for Next Academic Year**

.The institution intends to transition to e-governance for its physical method of governance in areas where it has not been explored. The use of ICT in the teaching and learning process will be adopted in stages. As a new normal, pandemic preparation will be integrated into all planning and operations. • To create awareness and initiate measures for Protecting and Promoting Environment • Faculty Development Programme will be conducted. • To fulfill its Social Obligations, organizing programmes and activities for the benefit of the Community and Other Stakeholders To foster and strengthen relationship of Alumni with the Institution. • To encourage faculty to Organize Faculty Improvement Programmes, National and International Conferences • To continue to organize Extension Activities for the benefit of the Society and to create awareness on various social issues