



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		INSTITUTE OF TEACHER EDUCATION
Name of the head of the Institution		Dr. Navinta Rani
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		+918958043344
Mobile no.		9412220482
Registered Email		itekm@yahoo.in
Alternate Email		pankajguptaite@gmail.com
Address		Delhi-Meerut road, Kadrabad
City/Town		Modinagar
State/UT		Uttar pradesh
Pincode		201201
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Shweta Tomar
Phone no/Alternate Phone no.	+918865855690
Mobile no.	9412220482
Registered Email	itekmodinagar@yahoo.in
Alternate Email	pankajguptaite@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.itekmodinagar.in/word/AQAR-SUBMIT-REPORT-2017-18.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<http://www.itekmodinagar.in>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	B	2.09	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC

05-Apr-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

01. Encourage teaching staff to publish research paper articles and chapter in book.

02. Guest lecture, Alumni Lecture were organized to update prospective student-teacher with latest development in teaching learning.

03. Academic calendar is prepared and displayed for all courses bearing academic and co-curricular activities .

04. Session for all courses start with orientation programme.

05. Say no to plastic initiative.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To prepare Holistic Academic Calendar is prepared for all courses M.Ed., B.Ed., B.EL.Ed., D.El.Ed	An academic calendar is to keep students, faculty, and staff updated through out the academic semester / year.
Time Table is prepared in advance before the sessions.	Proper timetable direct the teachers attention to one thing at a time and saving them from confusion and unnecessary repetition and keep them on track
Guidance and counseling committee helps the students by personal, vocational, educational and psychological counseling.	Guidance and Counseling cell is to provide comprehensive guidance programs and services that will equip students with necessary knowledge, attitude and skills .
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Apr-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Curricular Aspects are the main stay of any educational institution. Institution follows the curriculum and rules and regulations prescribed by CCS University, Meerut to which it is affiliated. The Institution ensures effective curriculum implementation through a well-planned and documented process for the achievement of course goals. The college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides with individual time plans for each course which are displayed in the classrooms. These time plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans

are also preserved each year for documentation. Besides traditional lectures and seminars, faculty uses ICT in classrooms, like power point presentations and audio-visual support like LCD Projector are also available to make the delivery of the curriculum more holistic and effective and interesting for the students. Participative learning is emphasis Continuous Internal assessment is done transparently with examined scripts shown to students and marks are displayed at notice board. Inter-personal skills are enhanced through Group discussion etc. At the beginning of new academic session, the college prepare proposed course wise extensive academic calendar. College includes the notice and Circular received from the affiliating university and DIET in it. Students are informed about the academic calendar through the notice board which notifying the teaching days, internship schedule, dates of internal examinations and of extension and co-curricular activities. The institution adheres to the academic calendar for proper and timely execution of all aspects of the specific course. Institution organizes activities/sessional work as suggested in the curriculum with other enrichment activities for ethics, gender sensitization, human values, and environmental awareness. Efforts are made to achieve excellence in teacher Education to impart latest knowledge to teacher education to the students and to provide sound background in theory as well as teaching practice so the all round development of the personality of the students is possible. Student teachers are trained in accent, stress and all other aspects of the phonetics of a language. Institute provides a facility which allows student to listen to model pronunciation, repeat and record the same, listen to their performance and compare with the model, and do self-assessment. The student-teacher are always encouraged to keep an eye on the correct usage of language, pronunciation, pause, diction, accents, etc which ultimately helps them to improve their communication skills. Institute organizes stress management meditation program to foster spiritual and productive partnership. Awareness and understanding among students and teachers regarding social needs of the community as well as of the country and prepare them for fulfilling such needs. The objectives of the Institute are translated into the academic and co-curricular activities of the Institute, ICT and Environmental Education are included The students are motivated to give more emphasis on research the teachers of this Institute are also actively engaged in publication.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

No Data Entered/Not Applicable !!!

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEEd	Education	42
BEd	Education	179
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	No
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is one of the most effective teaching and learning strategies and has an immediate impact on learning progress. Effective feedback provides specific guidance on how to improve learning outcomes .Survey Feedback tool provided us with an honest opinion of what students think and need for their present as well as future development. The collected data is being analyzed by the expert faculties of the college . Students have a comprehensive view of how their teachers educate and motivate. Student evaluations collected regularly every year and giving teachers the opportunities to make real-time adjustments to their teaching. Teachers may actually learn about themselves from students-feedback. An open-ended questionnaire provides liberty to the students to give their feedback in their own words and reasons. Expert faculties gathered and interpreted the whole collected data wisely and analyzed. It not only helpful for the students to get better education but also helps in the overall development of the institution. Getting feedback from students in every session is a good way to find out how things are going on and this give a student a chance to express their feelings in a medium other than the end-of-course student evaluations, the feedback of students may act as pivot for improvement and holistic development in over all teaching. Feedback taken by own staff always helps in improving motivational level, confidence boosts up and also helps in improving the teacher student relationship and also mentor-mentee relationship. It also helps in setting realistic expectations which help in achieving the goals. These surveys encourage communication and participation and help in creating solid plans for betterment. Sharing ideas, giving ideas make us more consistent towards goal setting and achievement. There is a</p>

regular system of getting feedback from students, alumni and school principals. A feedback tool is given to the students for obtaining their views about various programmes and activities of the college. They also gives us glimpse for our weak and thrust areas which needs immediate attention and updation as they are the output. In meetings of heads of practicing schools, their views about Internship in teaching program are obtained and their suggestions are included for the coming internship programmes. Feedback is taken by the institution through a well-formed feedback tool annually from the alumni. Alumni feedback is an important source of information for betterment and development of the institution. The feedback is related to teaching - learning process, course content, internship programs and other curricular matter. Alumni have given positive feedback in most of the areas and even suggestions too. Alumni feel proud to be the students of this college. They are grateful to the college for providing quality teacher education. They appreciate the dedicated, friendly and co-operative attitude of the college staff. Their feedback and suggestions are included in the academic and administrative planning for improvement in overall teaching -learning process. Effective feedback shows the current level of performance, and help us to know what to do in all areas .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Education	50	0	0
BEd	Education	200	181	179
BEEd	Education	50	42	42
Nil	Diploma in Elementary Education	100	99	99

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	322	0	54	10	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
64	55	2	Nil	Nil	Nil

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are supported throughout the session . The College faculty infuse skills in college students to develop specific qualities among students that may contribute to enhance their academic performances. Special attentions is paid on the students those are unable to understand the curriculum in regular lectures. They continuously promote students to express their thoughts at each level. Students are encouraged to develop their skill that can help them to increase their performance. Faculty members are approachable for students to guide them, share experiences and expertise. Guest lecturer also mentor students regarding overall development and further their educational career. By these lectures students get new perspectives and opinions that are often missed in a regular class. A guest lecture gives students a better opportunity to learn about an explicit topic in a way that gets them involved in the class and actively make them to get the glimpse of the new and relevant topic discussed by the Guest lecturer . Alumni committee is established to bridge the gap between current batch students and pass out for employability skills enhancement required in college. The purpose of alumni committee is to foster a spirit of loyalty and to promote the welfare of organization. An alumni committee is an association of former students (alumni). Students are encouraged to participate in various Seminars, Workshops and guest lecture. Seminars and workshops provide a chance to interact with experts from the specific field. Discussing about the relevant topics of the particular subject, students tend to learn about the latest information and new skills related to the concerned subject. Importance of seminars and workshops for students is often acknowledged as a prime concern. Seminars and workshops are an innovative and welcomed step towards modern education. Grievance redressal committee has-been set up for listening and execution of complaints of students. The functions of the Committee are to look into the complaints lodged by any student, and judge its merit. The Grievance redressal committee is also empowered to look into matters of harassment. The Grievance redressal committee is also empowered to look into matters of harassment. The objective of the Grievance redressal committee is to develop a responsive and accountable attitude among all the stakeholders in order to maintain a harmonious educational atmosphere in the college. Employability is a yardstick for evaluating the quality of any college. Placement committee has been set up to provide placement services related information to B.Ed. students. The placement committee conveys information to the students. Important advertisements regarding jobs and related information are displayed on bulletin board. Co-curricular and cultural events are organized. Learners are facilitated with state of the art facilities in terms of well-equipped library provided with books, journals, computer labs, and internet. Co-curricular activities encourage participative learning approach. Students are also encouraged to take up internships and teaching practice. Students are supported through remedial classes. Guest lecturers are also there mentor students regarding Overall development and further educational courses after B.Ed. Alumni committee is established to bridge the gap

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
649	64	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
70	64	6	Nil	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEEd	02	IIInd	16/10/2020	13/12/2020
BEEd	03	IIInd	20/05/2019	27/07/2019
BEEd	04 Diploma in Elementary Education	IIInd	11/11/2020	30/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation policy for each course is fixed well in advanced and is communicated to students at the beginning of an academic year. Written tests with quizzes are conducted internally before the final examination is conducted by the university. Assignments/Seminars also form part of the internal evaluation process. Score of internal assessment is sent to the University. The passing marks in the internal assessment are the criteria to clear the final University exams. Evaluation of answer sheets of internal examination is completed within one week from the date of examination and marks of individual subjects are displayed on the notice board. A minimum of 75 attendances in each course separately has to be necessarily obtained by the students to appear for the final Examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared as a collaborated task with principal, head of Department, Incharge of academic committee, and staff. In the beginning of the academic session the students are apprised of academic calendar. Only head of the institution can incorporate any further changes in academic calendar which she may deem unavoidable while considering the unforeseen circumstances. The schedule of unit test and internal assessment is given in academic calendar. The expected dates and events for the year (academic, cultural, sports, value based programme, seminar, workshop etc) are also mentioned in academic calendar. The college plans its academic calendar after studying C.C.S University, Meerut academic calendar. College has competent examination committee which works out the internal assessment schedule course wise, in coordination with the college staff. Exam related notifications are displayed on notice boards. Academic calendar also helps the students to plan their academic and co-curricular activities. The academic calendar also works as a communication tool for faculty to plan academic activities. An Academic calendar is to keep students, faculty and staff reminded of key dates throughout the academic semester/year. It also helps in keeping track of upcoming activities deadlines and milestones. An academic calendar helps us to visualize our college schedule and remind us of important activities and holidays. Academic calendar is used to create and maintain overall schedule of the college. Our academic calendar represents planning of college, schedule for whole year or semester, course wise and keeps abreast the teachers and students about important exam dates-driven information. The calendar talks about non academic activities in addition to cultural events.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.itekmodinagar.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
02	BEd	EDUCATION	173	169	97.68
03	BEEd	EDUCATION	42	0	100
04	BEEd	Diploma In Elementary Education	99	51	52

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
800000	985660

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Tech.Lib	Fully	7th	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	12646	47561	250	16314	12896
Reference Books	3017	5471	50	11813	3067	17284
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	29	20	29	1	0	5	4	30	0
Added	0	0	0	0	0	0	0	0	0
Total	29	20	29	1	0	5	4	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1600000	1721723	850000	985660

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The internal assessment system and the interactive programmes were highlights of this year. Students were stimulated through interaction meetings, group discussions. Projection facility was added to classes and one hall was used to give an exposure of technology driven teaching to students. Student seminars in all courses added to brainstorming and critical thinking capabilities. A health Centre was available in campus. Park and walking is available. Eco friendly trash/ litter collection and disposal system. Green initiative started like exhaustive plantation of trees. Replacing traditional bulbs with tube lights and conserving water resources wherever possible, The allocated funds are utilized under the observation of various monitoring committees such as Repair and maintenance committee, Sports Committee, Library committee, Resource centre Maintenance Committee, Students Feedback committees of the college. To maintain and upkeep the infrastructure, facilities and equipments, following activities are undertaken by college:-

- Annual stock verification is done by the committee with Principal.
- Regular maintenance of Computer Laboratory equipments are done by track Laboratory Assistant along with Laboratory attendant and they are headed by IT Lab Maintenance Committee Incharge. There are 20 computers in computer lab and browsing Centre. This year technology was upgraded and new CDs were added as a resource. Cleaning of lab and library is done on regular basis. Maintenance and Repairing of seminar hall, class rooms, library, computer lab etc. is done as and when needed
- Overall development of campus is done by Campus Discipline and Cleanliness Committee of the college. College has full-fledged sports complex with all the needed sports equipments and the amenities. Fully furnished badminton Court is there .Indoor games room is also there with well stocked various Indoor games. Full time Physical education instructor is looking after the sports complex and maintained the same as per the rules and the specifications. Yoga facility is also there and students perform the yoga to lead the calm and stress free life ,under the supervision of the Physical education instructor. The necessary goods and sports articles are purchased by the administrative office with the recommendation of the principal as per the order of the sports committee.
- Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done under the supervision Of the Institute beautification and maintenance committee.
- College campus maintenance is monitored regular throughout the session.
- Outsourcing is done for maintenance and repairing of IT Infrastructure such as computers, Maintenance of furniture, electrification, and plumbing.
- Regular maintenance of the water cooler and water Purifier is done.
- The maintenance of the reading room and stock verification of library books is done regularly by library staff. There were 12646 books, 3017 reference books, with e-books and journals New counters were opened in administrative block for various requirements like fee submissions and mark sheets collections. Internal assessment system and the interactive programmes continued this year, many interaction meetings and group discussions. Projection facility in classes was enriched. Masters programme were facilitated with research guidance.

www.itekmodinagar.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Nil	Nil	Nil

from institution			
Financial Support from Other Sources			
a) National	Government Post matric scholars(SC/ST)hip	254	10493748
b)International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
REMEDIAL CLASS(B.El.Ed)	21/12/2018	20	FACULTY OF ITE
REMEDIAL CLASS(B.El.Ed)	26/11/2018	15	FACULTY OF ITE
REMEDIAL CLASS(B.Ed)	15/03/2019	45	FACULTY OF ITE
ALUMNI LECTURE ON STUDY SKILL AND EXAMS	03/12/2018	105	FACULTY OF ITE
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
BULLETIN BOARD DECORATION COMPETITION	College Level	70
Group Song Competition	College Level	80
Kite Making activity	College Level	75
Teachers Day Celebration	College Level	150
Children day Celebration	College Level	230
International day of natural Disaster- Talk	College Level	50
College sanitation activity	College Level	120
World Water day- Talk on Importance of Water	College Level	70
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College promotes participative management. Ideas pertaining to academic goals, organizational progress and better campus life are collected from stakeholders to promote efficient functioning of the College. The staff tries to infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. •Teachers play an important role in implementing the vision and mission of the college and to that extent play a proactive part in the decision-making process. Course in charges enjoy considerable administrative and academic autonomy in running their respective courses. • Teachers influence the institutional policy through their representatives in the Management Committee of the college. • Besides, teachers are members and conveners of the various committees that are constituted for the day-to-day functioning of the college. Teachers, through these committees are able to contribute in a significant way to the participatory ethos of the institution The institute has prescribed constitution of committees for every process starting from curriculum implementation, admission of students, management of their classes, their day to day requirements of books, equipment, internal evaluation, result declaration. Due approval of competent authority is mandatory for all committees. All administrative functions are also governed and monitored by management. Collaboration in the teaching program interdisciplinary approach in teaching was emphasized in UG and PG classes there open elective courses was taught by teachers. This approach generally is beneficial for student overall development. Appointment of teachers were done as per the rules and regulation of the NCTE and the C.C.S University.

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Various subjects related seminar/workshop/special lecture are organized in the college for students and teachers. 1.Seminar on Challenges for quality teacher Education in present scenario held on 29.1.18. 2.Seminar on Importance of ICT in Education and learning held on 9.9.18.

Examination and Evaluation	Teachers are actively engaged in the in internal continuously assessment work.
Research and Development	Teachers are actively engaged in quality research work. Research papers are regularly published in national journals. Students of M.Ed are enrolled for dissertation under the faculty members.
Library, ICT and Physical Infrastructure / Instrumentation	New text and reference book are purchased in every academic session. Keeping in mind that increasing numbers of students required more copies of books are needed which are already exiting in library.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
64	64	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audit of the college is done by an auditor who is appointed by the Management Committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

. Recreational facilities for students. .Decentralization in Management committee. .Encouragement for Research Paper writing

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Paper presentation on women Protection	09/03/2019	09/03/2019	50	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rangoli (National Unity)	08/08/2018	08/08/2018	60
Hindi Diwas	14/09/2018	14/09/2018	70
Gandhi Jayanti	02/10/2018	02/10/2018	120
Alumni Lecture on art of positive thinking	06/04/2019	06/04/2019	115
Diwali Celebration	06/10/2018	06/10/2018	120

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1. Ban on use of plastic bags in the campus, 2. No- Vehicle entry in the campus, 3. Tree Plantation with Green landscaping 4. "Adopt a tree" campaign 5. Promote paper less transaction.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

.Gateways for online transactions - The College has developed a online fee collection and registration system that is accessible over the internet. As a consequence, the a long line of students has been reduced, and the approach is also ecologically friendly because it does not require the use of paper. Bar code technology is employed by lending services. Wi-Fi is available in the college, with a 30MBPS leased connection. .Promotion of the universal value - among students In today's hectic life, where majority of the people are pursuing only self-interests relentlessly, the institution recognize the need to inculcate universal values like promotion of truth and selflessness and to deal with academics and emotional stress various activities like morning assembly with the chanting of Gayatri Mantra and the lecture on Spiritualism are conducted regularly. Yoga sessions are conducted for stress management.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional distinctiveness The Institution was established in the year 1997 by R.N.Goel , educationist and philanthropist with the dream to provide more teachers from rural mass so the light of education can be spread in rural mass and these people and awaken the people from darkness of ignorance, poverty and illiteracy. Focusing on the mission statement - To ornate pupil teachers and future teacher educators with righteous conduct with due emphasis on moral, cultural, social and national values and capable of responding to the changing needs of the modern Indian society with the promotion of social justice and ideal citizenship. ITE endeavors to make its learners aware of environmental and ecological issues and to guide them to coexist and care for her/his environment. The institution promotes social sensitization, sense of responsibility and ideal citizenship among the students not only through the process of teaching and learning but through co-curricular activities like Programmes and discussion session based on gender equity, domestic violence, eve-teasing, and women empowerment, events and workshops based on self-defense mechanism Meditation and Yoga etc. also. Observance of daily morning assembly at the scheduled time as a mark of unity in diversity, enriching moral and spiritual values. National festivals and other important days and birth anniversaries of great Indian Personalities are celebrated with great zeal and enthusiasm to inculcate amongst its stakeholders, universal values, fundamental duties and constitutional obligations. Institute is developing the tradition of presenting sapling to the guests and visitors .The teachers and students involved efficiently in spreading awareness in rural mass and the society as a whole. besides maintaining their spirit of teaching and learning.

Provide the weblink of the institution

<http://www.itekmodinagar.in>

8.Future Plans of Actions for Next Academic Year

Automation of administrative activities, Up gradation of library facilities, Up gradation of Resources Centers, Gender sensitization and women empowerment programmes,